

	William Gilpin Forest School Risk Assessment			Title		Risk Assessment	
				Reference			
	Area: Using clay & earth		Status		DRAFT/ACTIVE		
			Revision	0	Date	February 22	
			Page	1 of 2			

GENERIC HAZARDS			PEOPLE	RATING (RISK = L X S)			RISK CONTROL					
A	Stairs	B	Stair gate	C	Doors	SEVERITY (S)	3. HIGH Major Injury/Fatality	<div style="display: flex; justify-content: space-around;"> 3 6 9 </div>	HIGH DO NOT PROCEED, Further controls required			
D	Windows	E	Flooring	F	Shelves					2. MEDIUM Notifiable Injury	<div style="display: flex; justify-content: space-around;"> 2 4 6 </div>	MEDIUM Further controls required unless not reasonably practicable. Only continue under strict control.
G	Small movable objects	H	Knives	I	Cooker							
J	Water	K	Food	L	Chemicals/Harmful substances		<div style="display: flex; justify-content: space-around;"> 1 LOW 2 MED' 3 HIGH </div>	LIKELIHOOD (L)				
M	Fire	N	Electric sockets	O	Lifting/stooping / twisting trunk							
P	Cars	Q	Visitors	R	Strangers							
S	Estranged parent	T	Climbing	U	Child exiting the building unsupervised							
V	Radiators	W	Animals	X	Chicken pen							
Y	Tool	Z	Plants	A1	Rubbish							
B1	Lost Child	C1	Uneven pathways and protruding roots	D1	Branches at eye level							
E1	Falling deadwood	F1	Wasps & Bees	G1	Extreme weather conditions							
H1	Infection											

Benefits of the activity:	Children have opportunities for exploring & creativity, and awareness of environmental issues. For some children this activity may offer new experiences.
Is the risk acceptable?	Yes

ACTIVITY	HAZARD	RISK	PEOPLE AFFECTED	UNCONTROLLED RISK RATING			CONTROL MEASURES	RESIDUAL RISK RATING		
				L	S	R		L	S	R
Excavating clay or mud and using it to make things	A1 – Rubbish	Cuts	1 & 2	2	2	4	Check area where children are going to excavate clay/soil to remove any rubbish. Talk to the children about the possibility of there being broken glass or sharp rubbish. Ask the children to excavate the soil using spade/trowel and be vigilant for glass/sharps etc.	1	1	1

