

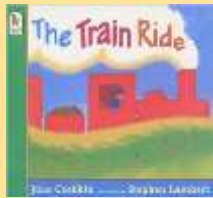
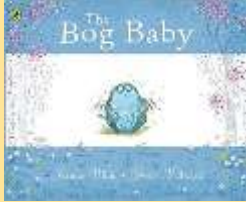

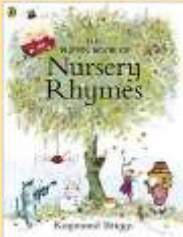

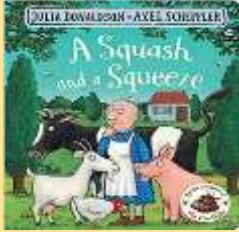
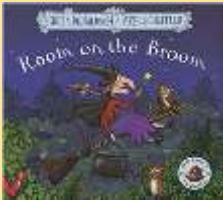

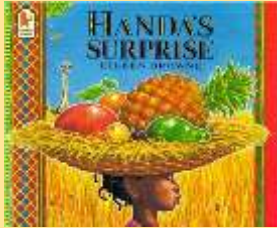
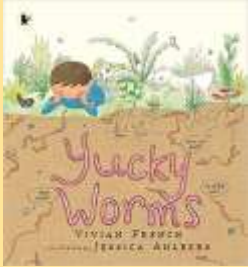
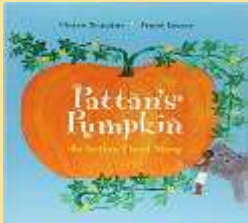


Willow Class A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Foundation Topic	All about Me	Once Upon a Time	Space	Bears	Changes	Sea Creatures
Text Type	Picture Books	Traditional Tales	Space Stories	Story books/ Poetry and Rhyme	Picture Books	Non Fiction
Text	  	  	  	  	  	  
Theme	New things	Story time	Different Worlds	Reading aloud	Changes	The Sea
Outcomes Year R	Mark making using 3 fingers (Tripod Grip) of books Drawing simple shapes and patterns Start to show dominance for one hand sound in words		Able to follow a story  Listen and respond to ideas expressed by others Understand humour			Enjoy an increasing range  Continue a rhyming string Hear and say the initial



	Begins to form recognisable letters simple words and know which letters represent Anti- clockwise movement Retracing vertical lines be retrieved from books and computers		Use vocabulary and forms Link sounds to letters , naming letters of the alphabet Begin to read words and simple sentences		Segment the sounds in some of them Know that information can	
<b>Writing outcomes</b> <b>Year 1</b>	Labels/Lists /Captions Card Recount Narrative Speech bubbles Letter	Narrative Writing in role Instructions Invitation Poetry Labelling a map		Recipes Letter/ email Instructions Narrative	Fact File Birthday list Thank you letter Labels/ captions	
<b>Class Reader</b>	Nursery rhymes Dear Zoo	Jack and the Beanstalk Billy Goats Gruff Lullabyhullabaloo	Q Pootle 5 Aliens Love underpants	This is the Bear in the Scary Night (Big Book)	The Hungry Caterpillar Where the Wild Things Are	Commotion in the Ocean The Rainbow Fish The Snail and the Whale The Lighthouse Keeper's lunch



Willow Class B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Foundation Topic	Me and my Family		Once Upon a Time		The Secret Garden (Plants and animals)	
Text Type	Picture Book		Traditional Tales		Fiction and Non fiction	
Text	   		   		  	
Theme	Family		Storytime		The Natural World	
Outcomes Year R	Mark making using 3 fingers (Tripod Grip) of books Drawing simple shapes and patterns Start to show dominance for one hand sound in words Begins to form recognisable letters simple words and know which letters represent Anti- clockwise movement Retracing vertical lines be retrieved from books and computers		Able to follow a story Listen and respond to ideas expressed by others Understand humour Use vocabulary and forms Link sounds to letters , naming letters of the alphabet Begin to read words and simple sentences		Enjoy an increasing range Continue a rhyming string Hear and say the initial Segment the sounds in some of them Know that information can	



<p><b>Writing outcomes</b> <b>Year 1</b></p>	<p>Labels/Lists /Captions Card Recount Narrative Speech bubbles Letter</p>	<p>Narrative Writing in role Instructions Invitation Poetry Labels/ lists/ captions</p>	<p>Recipes Letter/ email Instructions Narrative Fact File Birthday list Thank you letter Labels/ captions</p>
<p><b>Class Reader</b></p>	<p>Nursery rhymes A Quiet Night In (Big Book) Peace at Last</p>	<p>The Pig in the Pond ( Big Book) Hairy Maclary from Donaldson’s Dairy</p>	<p>The Tiger who came to Tea (Big Book) Mog and the Vee Ee Tee Christopher Nibble</p>