



## William Gilpin Church of England VA Primary School

### Sports Funding 2020-21

The sports funding is additional funding for publicly funded schools in England to improve the quality and breadth of PE and Sport provision. Schools are free to determine how best to use this funding to increase participation in PE and Sport so that all pupils can develop healthy lifestyles and reach the performance levels they are capable of.

For the academic year 2020-2021 William Gilpin Church of England VA Primary School will be allocated **£17,167**.

| Resource                             | Amount | Objective  | Success Criteria  | Mid-year Review and actions | End of academic year review  | Impact and actions required                                      |
|--------------------------------------|--------|--|---|-----------------------------|--|--|
| <b>Leadership and Sustainability</b> |        |  |   |                             |  |  |
| Subject Leadership                   | £650   | <p>To ensure provision and participation is accurately monitored and all children receive excellent PE and Sports provision.</p> <p>To identify school strengths and areas for development accurately to ensure excellent teaching is sustainable in the future.</p> | <p>All children have participated in an inter or intra sports competition throughout the academic year.</p> <p>Strengths and training needs are identified for future planning.</p> <p>To observe teaching to ensure children are receiving high quality teaching and coaching.</p> |                             | <p>PE &amp; sport provision was hindered during 2020-21 due to the remote learning period (Jan-Mar).</p> <p>In addition, subject leadership was disrupted due to a part-time teacher moving away from her role as P.E. lead. There was no identified P.E. lead when the new HT took up post.</p> | <p>New P.E. lead to be identified for 2021-22 academic year.</p> |



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| Specialist sports coach                      | £1200 | Staff have the opportunity to observe specialist coaches in school to develop their ability to deliver or support the curriculum effectively.                  | NQTs observe specialist coaches.<br><br>Teaching assistants support games teaching under a specialist coach.                           |  | Specialist coach hired throughout Autumn and Summer terms. Support staff worked with the coach to develop their own practice.                     | Consider how teaching staff can benefit from the expertise of specialist coaches.                                 |
| <b>Enhanced Physical Education Provision</b> |       |  |  |  |   |   |
| Equipment                                    | £1000 | To ensure that all lessons and clubs have all the resources needed to be successful.   | All sports taught to classes are fully equipped.<br><br>Clubs are fully resourced.<br><br>Children have enough equipment at playtimes. |  | New equipment purchased as required. Audit of P.E./games equipment carried out during staff meeting (summer term).                                | Look into improved storage facilities for P.E./games equipment and ensure it is separate from playtime equipment. |
| Specialist coaches for specific sports       | £400  | School staff to liaise with coaches in the local community to identify free or discounted coaching opportunities.<br><br>Sessions to be delivered in school to | Children in Key Stage 1 and 2 have sessions with a specialist coach in a given sport at least once this academic year.                 |  | Not possible during the autumn term due to limitations on visitors to school site.<br><br>KS2 children received one on-site training session from | Identify specialist coaching opportunities for 2021-22.   |



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|   |              | <p>children in both Key Stage 1 and 2.</p> <p>School staff to receive training on specific sports through observation and sessions delivered by coaches in CPD sessions.</p>  | <p>Staff develop their skills in delivering a specific sport.</p>  |  | <p>Priestlands staff in summer term.</p>  |   |
| <b>Enhanced Active Lifestyle Provision</b>    |              |   |  |  |   |   |
| <p>Contribution to Forest School sessions</p> | <p>£1500</p> | <p>To promote alternative sports such as archery.</p> <p>To enable children to have experiences of managing risk and creating and interacting with the natural environment.</p> <p>To encourage children to lead active lifestyles.</p> | <p>Children participate in forest school sessions throughout different seasons of the year, increasing their physical activity outside of the classroom.</p> <p>Children manage risk successfully and become more independent in doing so.</p> |  | <p>Forest School ran during the Autumn Term and returned in April after the wider re-opening of schools.</p> <p>Forest School continued to be an integral part of the WG curriculum and of great benefit to children and staff's wellbeing during a challenging year.</p> | <p>Continue to develop the school's working relationship with Wildwood Forest School, exploring enhanced provision (e.g. Re-Wilding and after-school club).</p> |



### Specialised Support

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| Swimming Sessions                        | £1000 | To ensure all children can swim according to the requirements of the National Curriculum. | .Group sessions or 1:1 swimming support for those children with additional needs that impact their ability to learn to swim.                 |  | Not possible due to COVID restrictions on swimming.                              | Early identification of non-swimmers necessary in 2021-22 so that intervention can be put in place. |
| Resources to support Gross Motor Control | £500  | To develop children's gross motor control where there are identified weaknesses.          | All children have access to resources that will support the development of their gross motor control where this is identified as a weakness. |  | No specific gross motor control weaknesses identified during this academic year. |   |

### Competitive Sports

|                                       |       |   |   |  |   |  |
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| Priestlands School Sports Partnership | £1265 | Children engage in competitive sports with other children of similar age and ability. | An increased percentage of children attend interschool competitive events throughout the academic year, |  | The school retained membership of the PSP partnership, which ran a modified programme during 2020-21. We demonstrated great | Continue to invest in the PSP next year, sending pupils to as many events as possible. |
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|                            |       |   | particularly in Key Stage one.   |  | commitment, sending teams to all events organised at Priestlands during the summer term (the only school which did).            |  |
| Fixtures (supply costs)    | £4173 | For all children to be able to attend a competitive sports fixtures or sports festival. | A weekly allocation of staffing costs to facilitate beginning of new sports partnership, ensuring weekly competitive sports.<br><br>Sports fixtures are not missed due to financial constraints. |  | Staff covered as required to enable pupils to attend fixtures.  |  |
| School Games Participation | £125  | For children to participate in School's Games competitions.                             | At least five School Games competitions are entered this academic year.  |  | Not possible due to COVID disruption.<br><br>School Games Virtual Competitions were promoted during the remote learning period. |  |
| <b>All above</b>           |       |   |  |  |   |  |
| School minibus (hire)      | £5304 | For children to have access to a wider range of provision, attend fixtures and          | All children are able to attend sports fixtures they have been chosen to   |  | School minibus enabled transport to PSP events in summer term and   |  |



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|              |                | have increased opportunities to use the outdoors. | compete in independent of their personal transport situation.<br><br>Year groups able to visit the new forest/open spaces for topics and outdoor learning.<br><br>Staff have the opportunity to make use of external provision such as local colleges, swimming centres etc. within physical education. |  | was also of great benefit during the remote learning period to aid the transportation of vulnerable children to school. |  |
| <b>Total</b> | <b>£17,117</b> |   |   |  |   |  |

We will also continue:

- ✓ To promote sporting activities at playtimes for all children.
- ✓ To deliver high quality Physical Education lessons for all children.
- ✓ To celebrate out of school sporting achievements regularly in school worships.
- ✓ To encourage sportsmanship and fair play as part of our school curriculum.
- ✓ To embed healthy lifestyles teaching into our PSHE curriculum.