



William Gilpin Church of England Voluntary Aided Primary School

Physical Education Policy

Approval	Board of Governors	Chairman	Tim Skinner
Headteacher	Simon Croutear	Ratification	Curriculum Committee
Date of last review	December 2019	Date of this review	October 2024
Date of next review	October 2029 (5 years)	Maintenance	Headteacher

William Gilpin Church of England VA Primary School

Physical Education Policy

Aims

At William Gilpin Church of England VA Primary School our aims reflect those outlined in the National Curriculum for Physical Education as outlined below;

Purpose of study

A high-quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically demanding activities. It should provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.

Aims

The national curriculum for Physical Education aims to ensure that all pupils:

- *develop competence to excel in a broad range of physical activities*
- *are physically active for sustained periods of time*
- *engage in competitive sports and activities*
- *lead healthy, active lives*

National Curriculum, 2014

Most children at William Gilpin Primary School already live an active, outdoor lifestyle, so we aim to provide opportunities to develop a broad range of skills including agility, balance and co-ordination. We aim to support children to build their confidence physically and to succeed and excel in competitive sports and other physically demanding activities.

Teaching and Learning

At William Gilpin CE VA Primary School we expect teaching and learning in P.E. to be engaging and motivating. All children in KS1 and KS2 will receive two P.E. sessions each week; one will be taught using the P.E. hub planning resources to systematically develop skills such as gymnastics and dance, whilst the other will focus on the teaching of outdoor sports (discrete sports for KS2), which will change every half term to include football, rugby, tennis, hockey, athletics and cricket/ rounders.

In addition, children take part in weekly Priestlands Sports Partnership events where they have the opportunity to participate in a range of different sports. It is our aim that all children take part in at least one of these events during the school year.

Progression

The use of the P.E. hub planning resources enables the P.E. lead and class teachers to tailor the taught P.E. curriculum to the individual context of the school, and the skills progression information clearly conveys how children will be meeting their objectives.

Foundation Stage

Children in the Foundation Stage are taught key skills in Physical Development linked to the Early Learning Goals as an integral part of their work, both indoors and outdoors.

Inclusion

Everything reasonable will be done to ensure that children with disabilities and SEN have as full an access to the P.E. curriculum as possible.

Additional sports funding is available via the sports funding premium to make additional and sustainable improvements to the quality of P.E. at William Gilpin. The spending of this is planned annually and is monitored by the Governing body. This funding is used in a number of different ways and includes;

- *providing targeted activities or support to involve and encourage the least active children*
- *encouraging active play during break times and lunchtimes*
- *establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered*
- *encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)*
- *embedding physical activity into the school day through active travel to and from school, active break times and active lessons and teaching*
- *providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school*
- *hiring qualified sports coaches to work alongside teachers to enhance or extend current opportunities*
- *introducing new sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities*
- *partnering with other schools to run sport activities and clubs*
- *providing more (or broadening the variety of) extra-curricular activities after school in the*
- *organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations*

- *subsidising the cost of the school mini-bus to enable transport to and from regular sporting competitions*

Health and Safety

Children are required to wear suitable clothing for P.E. and to remove watches and jewellery before each lesson.

Risk assessments are undertaken for external sporting events. The school benefits from the use of Hampshire's EVOLVE service which provides effective approval structures via the system for educational visits and outdoor activities.

- *Ensuring the safety and security of your children and young people through recognised and effective safety management systems, for outdoor education, PE and sport, and DofE*
- *Ensuring good management, high-quality learning and personal development*
- *Offering access to recognised, effective and high- quality training and support*
- *Confidence and peace of mind whilst school staff are leading off site and educational visits (EVOLVE)*

Impact

In order to monitor the quality of teaching in P.E., learning walks and pupil interviews will be used.

Class Teachers monitor the progress of their own children and sports coaches fill in termly assessment records which are shared with class teachers.

The policy will be reviewed in the Autumn Term 2029

Date: October 2024