

William Gilpin CE VA Primary School

Modern Foreign Language (M.F.L.) Policy for French

1. Aims and Objectives

The aims of M.F.L. are to enable children:

- To understand and communicate in a new language.
- To develop language skills and language learning skills.
- To make comparisons between English and French.
- To increase cultural awareness by learning about different countries and cultures.
- To foster positive attitudes to foreign language learning.
- To form a sound basis for K.S.3 and beyond.
- To develop cross curricular links where possible, e.g. I.C.T., Literacy, Citizenship.
- To develop links within cluster group and with Priestlands.

2. Teaching and Learning Style

- To use active learning and teaching styles, using games, songs, physical movement, plays and rhymes as much as possible.
- I.C.T. based teaching resource to present language using native speakers.
- K.S.2 40 minutes discrete French teaching by subject leader per week, delivered in P.P.A. time. Supported by regular reinforcement by class teacher throughout week representing a total of one hour M.F.L. teaching per week.
- K.S.1 30 minutes discrete French teaching by subject leader per week. Supported by regular reinforcement throughout the week, representing a minimum of 40 minutes M.F.L. teaching per week.
- To develop opportunities for children to apply language skills in real life situations, e.g. visits from native speakers, links with French schools.
- Opportunities for consolidation and progression via after school clubs.

3. M.F.L. Curriculum Planning

- To use the progressive strands of teaching and learning as set out in the KS2 M.F.L. Framework as the basis for its curriculum planning.

4. Foundation Stage

- M.F.L is taught to all children in the school, including those in the Foundation Stage.
- During the early stages of learning French the emphasis is on developing oracy and listening skills via games, rhymes and songs.

5. Teaching M.F.L. to Children with Special Educational Needs

- At William Gilpin we teach M.F.L. to all children, whatever their ability and aim to deliver a broad and balanced curriculum.
- Learning opportunities are planned to enable all children to achieve and make progress and adapt activities, teaching styles and learning environments to allow all children to participate and succeed.

6. Assessment and Recording

- On going assessment with assess and review sessions built into planning at end of every half term.
- Children will be formally assessed using National Curriculum levels at the end of each year to inform parents and next class teacher.
- At the end of Year 6 the children will be assessed using N.C. M.F.L. levels to assist transition and ability groupings in Year 7.

7. Monitoring and Review

The M.F.L leader is responsible for monitoring the standards of the children's work and the quality of teaching in French.

This policy will be reviewed in the Autumn Term 2015

Signed:

Date: March 2010