

# William Gilpin CE VA Primary School

## Internet Policy

### 1. Aims and Objectives

**1.1** The Internet, and related technology, has become a rich and vital part of education, work and home life. It is transforming the way information is used and transmitted in all aspects of our lives. We are committed to using the Internet and all it offers in the most effective and appropriate way at our school, for the benefit of our pupils, staff and community.

#### **1.2 Our Aims Are:**

- For the Internet service to be available for enhancing research and information processes in the school.
- For children and adults to be confident in the use of the Internet as a powerful communication tool.
- To teach pupils to use the internet in an efficient, safe and responsible way.

### 2. Teaching and Learning

**2.1** The Internet in school is used as an additional source of information for the children, either to access sites for topic research or as additional curriculum material for skills development.

#### **2.2 This Should be Achieved By:**

- Teaching pupils about the vast information resources available on the Internet.
- Staff reviewing and evaluating resources available on web sites appropriate to the age range and ability of the pupils being taught.

#### **2.3 Effective Teaching Will Need:**

- A planned approach to extend the learning activity as an integrated part of the curriculum.
- Give pupils a clear objective when using the Internet.
- Pupils to use suitable sites.
- To ensure supervision of pupils when using the Internet.

### 3. Internet Safety

**3.1** In common with other media, such as magazines, books and videos, some material available via the Internet is unsuitable for pupils. As a result of this, William Gilpin CE VA School will take all available precautions to ensure that users access appropriate material only through the use of Hampshire County Council's filtering service.

**3.2** Children are taught about Internet safety as part of the Information Communication Technology (ICT) curriculum. They are taught about the potential hazards of chat rooms and websites where personal details are asked for.

#### **4. Special Educational Needs**

- 4.1** In line with the school ethos of full inclusion, children with Special Educational Needs have equal access to all areas of the curriculum. Through our teaching we provide learning opportunities that enable all pupils to make progress. We do this by setting learning challenges and responding to each child's different needs.

#### **5. Differentiation**

- 5.1** Differentiation is achieved through differentiated activities and differentiated learning outcomes.

#### **6. Assessment and Recording**

- 6.1** Assessment of Internet skills is within the umbrella of ICT assessment (see ICT Policy).

#### **7. Equal Opportunities**

- 7.1** All pupils have access to the Internet as part of the curriculum.
- 7.2** Internet access is carefully controlled by teachers according to the age and experience of the pupils and the learning objectives being addressed. Pupils are always supervised by an adult when using the Internet.
- 7.3** To ensure that all pupils have access to the Internet we provide out of hours access and support for pupils, once a week at homework club.

#### **8. Security**

- 8.1** All networked computers, including laptops, have filtered internet access. All staff should review and evaluate resources available on web sites appropriate to the age range and ability of pupils being taught.
- 8.2** All installations and downloads are carried out or overseen by Edict/Admin Officer or ICT Leader.

#### **9. Monitoring and Review**

- 9.1** Monitoring of the standards of children's work in ICT is the responsibility of the ICT Leader.

This policy will be reviewed in the Autumn Term of 2014 or in the light of any significant developments or new legislation.

**Signed:**

**Date:**